

SEQUENCE PEERS AND PARENTS

Final task : **create a leaflet of advice** (10 tips) (individual work) or **make a video** (pair work)

* for parents who want to keep their children and teens happy

* for teenagers who want to fit in

* for victims of bullying who want to get some help

use : advice x3 ; imperative x2 ; adjectives ; want ; consequence ; chronology (underline the structures you will use)

Leaflet of advice : Assessment:

(illustrations + soin + efforts de présentation) /5pts

respect des consignes : /2pts (-1 / oubli)

contenu (qualité de l'argumentation, des idées ; cohérence ; transitions) /3pts

qualité de langue ; reprise du voc et structures vus en cours ; richesse de l'expression : /10pts

advice x3 ; imperativex2 ; adjectives ; want ; consequence ; chronology

video : Assessment:

Organize your ideas logically and do not forget to **comment on them** and **use accessories**.

Concentrate on your pronunciation ; articulation and intonation

Try to have fun in what you're doing , your classmates will probably appreciate a touch of humour in your presentation.

Respect the instructions and store your video in a memory stick you will hand over me .

Do not forget to entitle your work : class.surnamename.advicevideo

Présentation originale et dynamique : /2

Respect des consignes (-1 par élément non respecté) : /2

Développement des idées ; arguments ; cohérence : /2

Richesse lexicale + réutilisation du vocabulaire / structures vus en cours : /6

prononciation : /4

intonation : /4

TOTAL : /20